



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Following instructions to move to a familiar location or locate an object										
Using positional language to describe the position and movement of objects (e.g. above, below, left, right, in-front, behind, top, bottom, inside, outside, on, under, next to)										
Using pictures, diagrams, or stories to describe the positions of objects and places										
Identifying, describing, and sorting by one attribute familiar 2D and 3D shapes presented in different orientations, including cubes, cylinders, and spheres										
Composing a compound shape using smaller shapes by trial and error, and decomposing a shape into smaller shapes										