

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Comparing the length, mass (weight), or capacity of objects directly or indirectly (e.g. by comparing each of them with another reference object, used repeatedly)										
Using comparative language for lengths and heights (longer, shorter, taller) and mass (heavier, lighter) Telling the time on analogue and digital clocks to the hour, using the language of 'o'clock'										
Selecting appropriate units of time to communicate approximate durations in years, months, weeks, days, hours, minutes, or seconds										
Sequencing events in a day using everyday language of time (e.g. after, before, earlier, later, tomorrow, yesterday, the day after, next)										