

Financial mathematics

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Recognising and knowing the value of New Zealand denominations of currency (i.e. coins and notes)										



Number structures

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Reading and writing whole numbers up to 100, and representing them using base 10 structure										
Counting forwards or backwards from any whole number between 1 and 20, and then between 1 and 100										
Comparing and ordering whole numbers and ordinal numbers using representations, words, or numerals, and suffixes to 100										
Using te reo Māori for numbers up to 30										
Locating numbers on a partially labelled number line (e.g. 17 on a number line labelled in 5s)										
Subitising (recognising without counting) smaller groups of objects within a larger collection (e.g. 3 and 5 in a group of 8 objects)										
Counting collections of objects using one-to-one correspondence, and then by pairs, for up to 20 objects										
Finding the total number of objects up to 20 by grouping (using pairs, 5s, or 10s)										
Counting forwards and backwards in 2s and 10s from any whole number between 0 and 100										

**Operations**

Class / group: _____ Term / dates: _____

Student names Practice Statements below →										
Memorising addition and subtraction facts up to 10, including $10 + 0 = 10$ (e.g. $7 + 3 = 10$)										
Memorising doubles and halves to 10										
Naming the number before or after a given number in the counting sequence up to 20										
Adding and subtracting one- and two-digit numbers up to 20, including 0										
Joining and separating groups of up to 20 objects (e.g. $9 + 6$, $7 + \underline{\quad} = 11$)										
Adding ten to a one-digit number										
Solving one-step problems involving addition and subtraction using objects and pictorial representations										
Multiplying and dividing using equal grouping or counting for products and dividends within 20										

Rational numbers

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Recognising and representing halves and quarters as fractions of sets, quantities, and regions, using equal parts of the whole										
Finding a half or quarter of a set using equal sharing and grouping										
Connecting 1/2 and 1/4 through halving										