



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Collecting categorical data for an investigative question with limited categories (e.g. Do students in our class have one foot longer than the other?)										
Recording data using tally charts										
Describing a picture graph by giving the frequency for each category										
Answering questions about a picture graph, including which category has the most or least items										
Creating picture graphs for categorical data										