

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Checking the truth of number sentences involving direct comparisons of whole numbers up to 120 (e.g. $16 > 60$, true or false?)										
Checking the truth of number sentences and completing open number sentences involving addition, subtraction, multiplication, or division using tens frames, discrete materials, or number lines (e.g. $18 + __ = 17 + 6$, $6 \div __ = 2$, $2 + 2 + 2 = 3 \times 2$, true or false?)										
Recognising and describing the unit of repeat in a repeating pattern, and using the unit of repeat and ordinal position in a repeating pattern to predict further elements (e.g. ACDC in the pattern ACDCACDCACDC)										