

Class / group: _____ Term / dates: _____

Student names Practice Statements below →										
Following and giving instructions to move to a different location, using direction, distances (e.g. number of steps), and half and quarter turns										
Interpreting diagrams to describe the positions of objects and places in relation to other objects and places										
Identifying, describing, visualising, and sorting 2D and 3D shapes, including ovals, semicircles, polygons (e.g. hexagons, pentagons), rectangular prisms (cuboids), pyramids, and cones, using the attributes of shapes										
Flipping, sliding, and turning 2D shapes to make a pattern or compose a shape										