



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Collecting categorical data for an investigative question with limited categories (e.g. What are the favourite pets of students in our class?)										
Sorting categorical data into categories and considering if "other" should be a category for sorting rare responses										
Recording data using tally charts										
Describing data visualisations using the variable name and the context and giving the frequency for each category										
Answering questions about data visualisations, including which category has the most or least items										
Creating data visualisations for categorical data										