

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Checking the truth of number sentences involving direct comparisons of whole numbers up to 1,000 (e.g. $313 < 330$, true or false?)										
Checking the truth of number sentences and completing open number sentences involving addition, subtraction, multiplication, or division (e.g. $217 - __ = 105$, $12 \div 3 = 5 - 2$, true or false?)										
Recognising, continuing, and creating growing number patterns										