



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Collecting categorical data and sorting the responses										
Collecting numerical data by asking an investigative question with a response that is a count or a discrete measurement (i.e. a whole number) (e.g. How many teeth have been lost by the students in our class? What are the shoe sizes in the class?)										
Describing data visualisations using the variable name and the context and giving the frequency for each category or number										
Answering questions about data visualisations, including which category has the most or least items and questions involving operations (e.g. How many teeth did our class lose in total?)										
Creating data visualisations for categorical and numerical data										