

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Collecting numerical data, and, if needed, rounding to an appropriate unit or part of a unit, based on the context (e.g. How many skips can we do in 30 seconds? How long does it take us to run 1000 m?)										
Answering questions about the frequency of a particular value in dot plots										
Answering questions about individual values in a dot plot, while referring to the context										
Interpreting data visualisations										
Distinguishing between when to use a particular value or the frequency for a given value when answering questions about dot plots (e.g. How many pets does the person with the most pets have? What's the most common number of pets that anyone has?)										
Creating dot-plot or bar-graph data visualisations										