



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Accurately measuring length with a ruler, mass (weight) with scales, capacity with measuring jugs, temperature with a thermometer, and duration with a timer, using appropriate metric or time-based units or a combination of units (e.g. 2 hours and 30 minutes)										
Converting metric units of length (m and cm)										
Approximating the areas of irregular shapes covered with squares, half squares, and partial squares										
Calculating the areas of rectangles (including squares) using multiplication of side lengths										
Measuring the volumes of rectangular prisms (cuboids) filled with centicubes by determining the number of cubes in each layer and then multiplying by the number of total layers										
Calculating the perimeters of regular polygons and other 2D shapes with straight sides										
Recognising that shapes with the same area can have different perimeters, and vice versa										
Describing and classifying angles and turns using the terms acute, right, obtuse, straight, and reflex										
Classifying and constructing angles up to 180°, using a protractor										
Telling the time on analogue and digital clocks										
Finding the duration of periods of time involving a.m. and p.m. notation and 24-hour time										