

Class / group: _____ Term / dates: _____

Student names Practice Statements below →										
Conducting repeated chance experiments or games, identifying the outcomes, and describing differences between them using likelihood vocabulary										
Identifying the likelihood of an everyday event as being impossible, unlikely, even-chance, likely, or certain (e.g. the event 'the sun will rise tomorrow' is certain)										
Placing everyday events on a number line according to their likelihood (e.g. placing the event 'you will eat something later today' between 1/2 and 1 as 'likely' or 'very likely')										