

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Collecting continuous numerical data by taking measurements, and then applying specified rounding rules										
Collecting bivariate data with two categorical variables (e.g. what students in our class do at lunch time, and their gender)										
Answering questions about the frequency of particular values or groups of values from a table for continuous numerical data										
Answering questions about bivariate data in which a specific category in one variable appears more frequently than a specific category in another variable										
Interpreting data visualisations										
Creating tables for continuous numerical data, using groupings (e.g. 0–0.99, 1–1.99, 2–2.99)										
Creating clustered bar graphs for paired categorical data										