



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Interpreting and creating grid references and simple scales on maps, using directional language including the four main compass points, turn (in degrees), and distance (in m, km) to locate and describe positions and pathways										
Identifying, classifying, and explaining similarities and differences between 2D shapes (including different types of triangles and quadrilaterals) and between prisms and pyramids										
Identifying and describing the interior angles of triangles and quadrilaterals										
Identifying shapes with rotational symmetry and determining their order of rotational symmetry										
Visualising, creating, and describing 2D geometric patterns and tessellations using rotation, reflection, and translation, and identifying the properties of the shapes that do not change										
Predicting the results of two-step transformations (reflections, translations, rotations) on 2D shapes										