



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Accurately measuring length with a ruler, mass (weight) with scales, capacity with measuring jugs, temperature with a thermometer, and duration with a timer, using appropriate metric or time-based units or a combination of units (e.g. 2 hours and 30 minutes)										
Estimating (using benchmarks) length, mass (weight), capacity, temperature, and duration, using appropriate metric or time-based units or a combination of units										
Converting metric units of length (m and cm), mass (g and kg), and capacity (L and mL), including combining mixed units to produce units with up to 2 decimal places (e.g. 10 kg and 500 g = 10.5 kg)										
Calculating, estimating, and comparing the volumes of cubes and rectangular prisms using standard units, including cubic centimetres (cm ³) and cubic metres (m ³)										
Visualising, estimating, and calculating (using multiplication) the areas of rectangles and right-angled triangles (in cm ² and m ²) and the volumes of rectangular prisms (in cm ³)										
Classifying, measuring, and constructing angles up to 360°, using a protractor										
Identifying and describing angles at a point, angles on a straight line, and vertically opposite angles, using angle notation										
Reasoning about and finding unknown angles in situations involving angles at a point, angles on a straight line, and vertically opposite angles										
Converting between units of time (h, min, s)										

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Student names → Practice Statements below										
Measuring duration in both 12- and 24-hour time systems										
Finding elapsed time in minutes across an hour (e.g. the difference between 2:53 pm and 3:28 pm)										
Using and interpreting timetables to calculate the duration of events (e.g. bus and train schedules)										