

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Forming and solving one- and two-step linear equations with integer solutions (e.g. $t + 7 = 12$, $5s + 3 = 18$)										
Checking the truth of and completing number sentences involving all four operations and including the use of inequalities (e.g. $0.8 \times 12 \leq 8 \times 0.5 + 8$, true or false?)										
Using substitution to find the value of an expression or formula (e.g. calculating $w + 12$ given $w = 4$)										
Rearranging known formulae using one or two steps (e.g. making w the subject of $A = lw$)										
Simplifying expressions involving any of the four operations by collecting like terms (e.g. $3a + a + a = 5a$, $3b - 2b = b$)										
Identifying and plotting points in the four quadrants of the coordinate plane, using ordered pairs and values from a table										
Using tables, graphs in the coordinate plane, and diagrams to recognise the relationship between the ordinal position and its corresponding element in a linear pattern, develop a rule for the pattern in words, and make conjectures about further elements in the pattern										
Identifying the constant increase or decrease in a linear pattern, using variables and algebraic notation to represent the rule in an equation, and using the equation to make conjectures										