



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Interpreting and communicating the location of positions and pathways using coordinates, angle measures, and the eight main and halfway compass points (e.g. NE, which is 45° E from N)										
Classifying triangles by both their angle and side properties										
Transforming 2D shapes in the coordinate plane by a single translation, reflection across a given mirror line, or a rotation about a given point by a multiple of 90 degrees										
Identifying the 2D shapes that compose 3D shapes										
Drawing nets for prisms and pyramids										
Reasoning about unknown angles in situations involving perpendicular lines, parallel lines, and transversals										
Solving for an unknown angle in a diagram by setting up and solving a multi-step equation based on supplementary, complementary, vertical, and adjacent angle relationships										