



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Selecting and using an appropriate base measure (e.g. metre, gram, litre) within the metric system, along with a prefix (e.g. kilo-, centi-) to show the size of units										
Using formulae to find unknown measurements related to perimeter (e.g. the length of the unknown sides of a square given its perimeter, the length of an unknown side in a composite shape given its perimeter)										
Using formulae to find unknown measurements related to area (e.g. the base of a triangle given its area and height, the area of a figure composed of a triangle and rectangle, given side lengths)										
Using formulae to find unknown measurements related to volume (e.g. the dimensions of a cube given its volume, the volume of a rectangular prism given side lengths)										
Reading, interpreting, and using timetables and charts that present information about duration										