

Class / group: \_\_\_\_\_ Term / dates: \_\_\_\_\_

| <b>Student names</b> →<br>Practice Statements below                                                                                                             |  |  |  |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|
| Using map scales, compass points, distance, and turn to interpret and communicate positions and pathways in coordinate systems and grid reference systems       |  |  |  |  |  |  |  |  |  |  |
| Identifying and describing the parts of a circle: the radius, diameter, and circumference                                                                       |  |  |  |  |  |  |  |  |  |  |
| Transforming 2D shapes on the coordinate plane, including composite shapes, by a combination of translations, reflections, rotations, and scaling by any factor |  |  |  |  |  |  |  |  |  |  |
| Proving that the interior angle sum of a triangle is $180^\circ$ , and generalising a rule for the interior angle sum and exterior angles for any polygon       |  |  |  |  |  |  |  |  |  |  |
| Reasoning about unknown angles in situations involving internal and external angles of polygons                                                                 |  |  |  |  |  |  |  |  |  |  |