



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Responding to questions and asking for clarification during a teacher read-aloud										
Using rereading as a strategy when a sentence they have read does not make sense, to find where and why meaning broke down										
Using the events that have already happened in a text, along with their prior knowledge, to predict what might happen next										
Retelling the key details from a text in response to prompting questions										
Reading and comprehending both extended simple and compound sentences										
Identifying basic features of poems and stories in response to specific questions										
Identifying the words in a read-aloud text that make the audience feel a certain way about a character or event										
Asking questions about unfamiliar words and using the context to identify the meaning of those words, when text is being read to them										