



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Identifying and explaining the purpose of basic punctuation (e.g. speech marks, commas, exclamation marks, question marks)										
Decoding common words with long-vowel patterns, diphthongs, and r-controlled vowels in connected text, using their phonics knowledge										
Decoding words with a range of common prefixes (re-, un-) and suffixes (-er, -est, -ly), using their phonics and morpheme knowledge										
Decoding two- and three-syllable words with all taught correspondences (e.g. 'costume' and 'lightning'), using their phonics and morpheme knowledge										
Decoding and reading the most common high-frequency words in decodable texts at their year level										
Decoding and reading kupu Māori correctly in Year 2 level texts										
Adjusting their decoding attempts by varying pronunciation, making use of different phonemes represented by the graphemes, and confirming with oral vocabulary										
Reading Year 2 level text, accurately, with expression, and at oral-reading fluency rates appropriate for Year 2 students										
Pronouncing the frequent phoneme(s) for all common long vowel graphemes, diphthongs, and r-controlled vowels										