



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Monitoring their understanding of a range of texts and repairing meaning by adjusting reading speed to accommodate complexity, rereading, visualising, checking, decoding, and asking and answering open-ended questions of the text										
Making use of stated and implied information or ideas in a text to make connections with their own knowledge, make predictions, and build understanding										
Retelling the key details from a text in sequence, beginning to use paragraphs as a structural guide to identify the main ideas										
Using information from different parts of the text to make a statement about the text's key meanings or messages										
Reading and holding meaning within longer sentences and across sentences										
Identifying and discussing across a variety of different texts and text forms how texts are structured, the use of text features, how language is used, and how language and text features are used to influence feelings, thoughts, and actions										
Using the context and knowledge of prefixes and root words to understand new vocabulary in texts										