

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Identifying and explaining the purpose of punctuation features (e.g. speech marks, commas, exclamation marks, question marks, parentheses)										
Identifying and explaining print features (e.g. bold print and italics)										
Decoding words with less-common graphemes or grapheme-phoneme correspondences in connected text, using their phonics knowledge										
Decoding words with a wide range of prefixes (in-, dis-) and suffixes (-less, -ful), using their phonics and morpheme knowledge										
Decoding multi-syllable words, including words with unstressed syllables, using their syllable, morpheme, and word knowledge										
Using their phonics and morpheme knowledge to decode and read words that are not entirely regular, including high-frequency words										
Decoding and reading kupu Māori correctly in Year 3 level texts										
Adjusting their decoding attempts by applying the variety of phonemes that graphemes can represent, including the schwa sound in unstressed syllables, and confirming with oral vocabulary										
Reading Year 3 level text, accurately, with expression, and at oral-reading fluency rates appropriate for Year 3 students										
Pronouncing the correct phoneme for less common grapheme-phoneme correspondences										