

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Decoding multi-syllable words by applying their knowledge of English and te reo Māori phonics, syllables, morphemes, and word origins										
Using strategies for identifying and selecting texts based on their interests										
Identifying their strengths and successes										
Reading for longer periods by choosing familiar or interesting texts and using strategies to stay focused, such as finding a quiet space and setting reading goals										
Reading year-level texts accurately and expressively, including correct pronunciation of kupu Māori, reflecting understanding of the text while maintaining a natural pace of reading, at oral fluency rates appropriate for Year 5 students										