



Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Making inferences using explicit and implicit evidence, justifying the inferences using evidence from the text, and comparing their inferences with the interpretations of others										
Summarising a text by identifying how the key ideas or messages develop across the whole text and organising key details to show how ideas build, shift, or connect to reveal deeper meanings										
Interpreting key details and implied information to draw a reasoned conclusion about the whole text that is supported by evidence, reflects thoughtful analysis, and connects the messages and meaning to broader ideas, concepts, or the author's purpose										
Identifying and comparing how effectively different texts use structure, language, and visual features to suit their purpose and audience										
Explaining how authors use language to create meaning and impact										
Explaining how features such as images, sound, and layout are used in media texts to inform, entertain, or influence the audience										
Explaining how digital features help communicate meaning and support understanding in digital media texts										
Identifying persuasive techniques and explaining how these techniques are used to influence the audience										
Independently inferring from the context and knowledge of morphemes to understand challenging words										

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Student names Practice Statements below →										
Using knowledge from other Year 6 learning areas and topics to determine the meaning of base words, whole words, and phrases in a text										
Identifying idioms and expressions from their own and others' cultures										