

## Year 6 Word Recognition and Reading Enrichment / Class tracker



TeacherGPT

Class / group: \_\_\_\_\_ Term / dates: \_\_\_\_\_

| <b>Student names</b> →<br>Practice Statements below                                                                                                                                                                                          |  |  |  |  |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|
| Decoding multi-syllable words by applying their knowledge of English and te reo Māori phonics, syllables, morphemes, and word origins                                                                                                        |  |  |  |  |  |  |  |  |  |  |
| Using strategies for identifying and selecting texts based on their interests                                                                                                                                                                |  |  |  |  |  |  |  |  |  |  |
| Identifying their strengths and successes                                                                                                                                                                                                    |  |  |  |  |  |  |  |  |  |  |
| Reading for longer periods by choosing familiar or interesting texts and using strategies to stay focused, such as finding a quiet space and setting reading goals                                                                           |  |  |  |  |  |  |  |  |  |  |
| Reading year-level texts accurately and expressively, including correct pronunciation of kupu Māori, reflecting understanding of the text while maintaining a natural pace of reading, at oral fluency rates appropriate for Year 6 students |  |  |  |  |  |  |  |  |  |  |