

Class / group: _____ Term / dates: _____

Student names Practice Statements below →										
Using a range of strategies for identifying and selecting texts, including how to choose an appropriate level of challenge and to expand their repertoire of texts										
Discussing preferences and opinions about texts being engaged with independently										
Applying strategies for sustained independent reading to engage with longer and more complex texts										
Reading year-level texts accurately and expressively, including correct pronunciation of kupu Māori, reflecting understanding of the text while maintaining a natural pace of reading										
Adjusting their reading expression and intonation according to the purpose of reading and the nature of the texts they are reading										