

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Monitoring and confirming their understanding across a range of texts and sources by selecting appropriate strategies										
Making inferences across a range of texts to deepen understanding of setting, characters, themes, and ideas, using explicit and implicit evidence — including subtle details or layered information — to interpret meaning										
Summarising key ideas and themes within and across texts by comparing and synthesising key details to explain how they relate										
Drawing conclusions by synthesising evidence across a text to support a coherent interpretation of the author's purpose, message, or viewpoint										
Examining different text forms, focusing on how characterisation, setting, and plot help communicate meaning										
Examining texts that blend forms or purposes (e.g. poetry that aims to persuade or narrative texts based on factual content, such as biographies or historical novels)										
Examining language and structural features across different text forms and considering their impact on the audience and their effectiveness in achieving the text's purpose										
Examining visual features and considering their impact on the audience and their effectiveness in achieving the text's purpose										

Year 8 Comprehension / Class tracker



TeacherGPT

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Student names Practice Statements below										
Examining how digital and media texts integrate structural, visual, and interactive features to shape meaning, engage audiences, and achieve specific communicative purposes										
Using a range of strategies to ascertain the meaning of academic and content-specific words and phrases in year-level texts										
Identifying roots and affixes to determine meaning of unfamiliar words										
Using year-appropriate academic and content-specific words and phrases with accuracy										
Using print and digital dictionaries for pronunciation and definition, for both English and everyday te reo Māori										