



Class / group: \_\_\_\_\_ Term / dates: \_\_\_\_\_

| <b>Student names</b> →<br>Practice Statements below                                                                                                                                   |  |  |  |  |  |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|
| Using a range of strategies for identifying and selecting texts, including how to choose an appropriate level of challenge and to expand their repertoire of texts                    |  |  |  |  |  |  |  |  |  |  |
| Discussing preferences and opinions about texts being engaged with independently                                                                                                      |  |  |  |  |  |  |  |  |  |  |
| Applying strategies for sustained independent reading to engage with longer and more complex texts                                                                                    |  |  |  |  |  |  |  |  |  |  |
| Reading year-level texts accurately and expressively, including correct pronunciation of kupu Māori, reflecting understanding of the text while maintaining a natural pace of reading |  |  |  |  |  |  |  |  |  |  |
| Adjusting their reading expression and intonation according to the purpose of reading and the nature of the texts they are reading                                                    |  |  |  |  |  |  |  |  |  |  |