

**Audience, purpose, and language choice**

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Following along while the teacher writes for different purposes										
Suggesting an audience and purpose for the teacher to write about										
Using words and phrases that show simple relationships and verbs that correctly show different tenses										
Identifying and discussing simple language features in texts that entertain										

Sentence structures, grammar, and punctuation

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Saying a simple sentence, with a subject-verb clause										
Using simple sentences in writing										
Correctly using full stops and capital letters										

Writing to entertain

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing one or more sentences about a single event or several loosely linked events in the order in which they occurred										

Writing to inform

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing one or more sentences sharing learnt information about a topic										

Writing to persuade

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing a sentence stating an opinion, feeling, or preference about a topic										