

Handwriting

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Forming most lower- and upper-case letters and numerals correctly and legibly, with each letter or numeral on the line, and attending to size and spacing										
Sitting comfortably, applying a comfortable amount of pressure, and using a functional pencil grip, independently										

Spelling

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Orally segmenting phonemes in a single-syllable, CCVC or CVCC word										
Identifying and recording phonemes in words, including: the five short vowel sounds; all single-letter consonant sounds; some consonant digraphs										
Applying phoneme-to-grapheme knowledge to spell single-syllable CVC words, words with consonant digraphs (e.g. sh, th, ng), and words with two adjacent consonants (CVCC, CCVC)										
Spelling 10 or more words that are high frequency in their oral vocabulary and contain irregular or currently untaught phoneme-grapheme correspondences										