

**Audience, purpose, and language choice**

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Identifying the audience and purpose for a text, then planning and writing for the intended audience and purpose										
Choosing an appropriate language register (e.g. formal or informal language)										
Selecting and using adjectives, adverbs, vocabulary, and phrases that give clear details about an object or action										
Identifying and using rhyme, alliteration, onomatopoeia, and simile to entertain and engage the audience										

Sentence structures, grammar, and punctuation

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Combining two simple sentences orally, using a coordinating conjunction, to form a compound sentence										
Using compound sentences with coordinating conjunctions in writing										
Using full stops and capital letters correctly and independently										

Writing to entertain

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing short narratives about two or more sequenced events, including some details regarding what happened and where, and providing some sense of closure										

Writing to inform

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing a series of sentences about a topic, including a main idea and some related details										

Writing to persuade

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing a series of sentences in which they state their opinion about a topic, followed by a reason for the opinion										