

**Audience, purpose, and language choice**

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Identifying the audience and purpose for a text, then planning and writing for the intended audience and purpose										
Choosing an appropriate language register (e.g. formal or informal language)										
Selecting and using adjectives, adverbs, vocabulary, and phrases that are increasingly precise in expressing the intended meaning										
Using a range of language features to enhance writing and describe how they can communicate meaning figuratively										

Sentence structures, grammar, and punctuation

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Combining two simple sentences orally, using a subordinating conjunction, to form a complex sentence										
Using complex sentences with subordinating conjunctions in writing										
Using capital letters, full stops, question marks, and exclamation marks correctly										
Using commas for lists										

Writing to entertain

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing a narrative in which they recount a well-elaborated event or short sequence of events, including details to describe setting, actions, thoughts, and feelings, and providing a sense of closure										

Writing to inform

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing a paragraph about a topic that includes a topic sentence, supporting details, and a concluding sentence										

Writing to persuade

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Writing a paragraph that states an opinion about a topic, gives some supporting reasons for their opinion, and provides a concluding statement										