

Handwriting

Class / group: _____ Term / dates: _____

Student names Practice Statements below										
Handwriting with ease and automaticity when writing longer texts										
Consistently maintaining a comfortable writing posture										

**Spelling**

Class / group: _____ Term / dates: _____

Student names → Practice Statements below										
Spelling words with: <eigh> representing /long a/; <ie> representing /long e/; <ough> representing /long o/; <ue> representing /long u/; <aw> and <au> representing /or/										
Spelling words with prefixes (semi-, sub-, mis-, multi-, pre-) and suffixes (-tion, -sion, -cian)										
Spelling contractions correctly										
Spelling words with apostrophes to show singular and plural possession, adding a possessive apostrophe after the 's' if a plural noun ends in 's' (e.g. 'the boys' sister')										
Using less-common homophones correctly, (e.g. correctly distinguishing between 'queue' and 'cue'; 'minor' and 'miner'; 'you' and 'ewe')										
Either keeping the 'y' or changing to an 'i' when adding a suffix										