

# Recount Writing: Personal Experiences

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Remember:** A recount tells about events that have already happened. Use past tense verbs and time connectives (First, Next, Then, After that, Finally, Later, Eventually) to show the order of events.

## Part A: Time Connectives Warm-Up

Fill in the blanks with appropriate time connectives from the word bank:

*Word Bank: First • Next • After that • Then • Finally*

1. \_\_\_\_\_, I woke up early and got dressed for the school trip.
2. \_\_\_\_\_, we boarded the bus and found our seats.
3. \_\_\_\_\_, we arrived at the museum and met our tour guide.
4. \_\_\_\_\_, we explored the dinosaur exhibition.
5. \_\_\_\_\_, we returned to school tired but happy.

## Part B: Past Tense Practice

Rewrite these present tense sentences in the past tense:

1. I walk to the beach. → \_\_\_\_\_
2. We play soccer in the park. → \_\_\_\_\_
3. She sees a beautiful rainbow. → \_\_\_\_\_

## Part C: Write Your Personal Recount

Choose a memorable experience from your life (a school trip, a birthday party, a family outing, a sports day, etc.) and write a recount. Remember to include:

- **Orientation:** Who? What? Where? When?
- **Events:** What happened in order? (Use time connectives!)
- **Conclusion:** How did you feel? What did you think?

**Title:** \_\_\_\_\_

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Four horizontal lines for writing, enclosed in a rectangular border.

✓ *Check: Have you used past tense? Have you used time connectives? Does your recount flow in order?*